

Conflict Management Curriculum Infusion Action Plan Sample

Name: Joe Smith

Grade(s): 6

Subject(s): ALL

Goal: To have all of my students learn the basic skills of conflict management.

Strategy: Integrate 25 lessons into the curriculum over the course of the school year beginning with understanding conflict, then how emotions influence conflict, communication, and problem solving (see CRE Skills Matrix on Day 3 for details on the order and sample of skills). Select a set of lessons that are theory and skills based. Focus heavily on lessons in early Fall so students can begin to use those skills sooner and will have less discipline problems during the year.

What steps must be taken to accomplish this strategy?

1. **Teach Lessons on Understanding Conflict:** definition, basic needs, and styles. Teach a minimum of one lesson each week in the following order: Lesson Titles 1) Discovering Sources of Conflict; 2) Conflict Stories and CM Styles; 3) Conflict Resolution Pictionary; 4) Basic Needs are at the Root of Conflict; 5) Getting Our Needs Met
2. **Teach Lessons on Emotion:** definition, escalation and de-escalation, and anger management. Teach a minimum of one lesson each week in the following order: Lesson Titles 1) The Art of Feeling; 2) Creating a Feeling Vocabulary; Identifying Feelings of Others; 4) Anatomy of Anger; 5) Understanding How Anger Affects the Body; 6) Anger Management Recipe; 7) Conflict Escalators
3. **Note:** This would continue for each month during the school year.

By when? (note week and month)

1. September (at least one lesson per week in order listed in steps)
2. October (at least one lesson per week in order listed in steps).

What resource will be needed? (be specific and include resource name and page numbers)

1. Copies of student worksheets and lessons: K-8 Guide: SS-79, LA-102, 0-41, G-56, G-31
2. Copies of student worksheets and lessons: K-8 Guide: O-45, LA_66, H-74, G-66, H-85, H-53, H-56, LA 70-71.